

Music development plan summary: Southlands School – Tynemouth NE30 2QR



Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Christine Marsh
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	North Tyneside Music Education Hub (NTMEH)
Name of other music education organisation(s) (if partnership in place)	N/A

Curriculum music



In KS3, our music curriculum is structured in a carousel format with drama, where each lesson spans double sessions. This setup enables a more comprehensive understanding. Across all year levels, students work to improve their interpersonal skills essential for their progression. Within music they enhance their proficiency in performance using a variety of instruments such as keyboard, drum kit, guitar, bass guitar, violin, and trumpet (introduced in 2024). Technological aspects of music skills are reinforced through applications like GarageBand, Bandlab for education, and the upcoming YuStudios by Charanga in 2024. The listening units within our curriculum include an array of music genres ranging from classical to heavy metal, as well as film and game scores. As a SEND school, we cater to the specific requirements of all our students, aligning with the guidelines of the National Plan for Music Education's Model Music Curriculum, while adhering to the National Curriculum throughout our entire syllabus.

In Music and Drama we encourage singing and have supported students to grow in confidence, developing their courage and self identity through Performing Arts.

For many years, the music centre NTMEH has supported and motivated us to expand our services, such as music technology, iPad band, Arts Award certification. We also showcased our talents at the North East Music Conference for Head Teachers, highlighting our representation of SEND.



Our KS4 Music program offers an Arts Award which is international accreditation. We offer Entry Level 3 (Explore), Level 1 (Bronze), and Level 2 (Silver), where Bronze and Silver are equivalent to GCSE. This marks a significant accomplishment, and we are excited about the possibility of introducing ABRSM Music Medals this year.

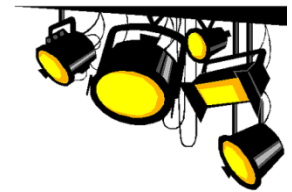
This year, we are enhancing our Performing Arts department with the help of a local SEND/ASC school. Our focus is on expanding the music technology component, while also considering potential collaborations with college courses. The expansion involves setting up a recording studio, practice studio, and a drama studio equipped with green screen capabilities. This development will broaden our curriculum to include film making, advanced sound engineering, and production. To finance these initiatives, we plan to seek funding from sources such as the lottery and local charities like NTMEH.



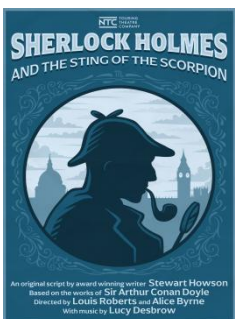
Co-curricular music

At Southlands, we offer internal support to our students based on our understanding of their needs. Last year, we introduced drum kit lessons as an afterschool club, which received a positive response. However, we aim to reach more students who can benefit from these sessions not only for nurturing purposes but also to enjoy them as a hobby. To achieve this, we now provide 1:1 or 2:1 lessons conducted by the Head of Music in the music classroom. The introduction of violin lessons has been highly successful, and we plan to further enhance this by increasing access to more violins through the support of the Music Hub NTMEH. Additionally, piano lessons have gained considerable popularity. Our department is set to have two smaller rooms transformed into a Recording Studio and a Practice Studio. These studios will be equipped with a high-quality drum kit suitable for professional recordings. Students will have the opportunity to use these rooms for private practice during breaks and lunchtimes with support from specialist staff.

Musical experiences



We host two talent shows annually and the Arts Award presents its production to the school and parents. Our technical team is expanding, and with the funding we are applying, we aim to support all students including those who prefer off-stage roles to explore lighting, sound, props, and stage management as part of their Arts Award.



This year, we were granted £1100 to support access to performances. The funds were used for various outings, such as attending a production of "Sherlock Holmes and the Sting of the Scorpion" by Northumberland Theatre Company in October 2024. In 2025, we aim to launch our inaugural Arts Festival week in June. Our focus will be on establishing relationships with local artists and performers to make the event a success.

In the future

The school is planning for future years by developing the Performing Arts department into The Media Suite. This upgrade will include a Music Studio, Recording Studio, Practice Studio, and Drama Film Studio. The aim is to produce studio-quality work using the new recording studio and to provide access to computers, cameras, and other resources for the entire school community. This includes recording School News Reports, enhancing communication with parents through YouTube news links, supporting English classes with reading and storytelling, delivering Media accreditation courses, and offering creative design features and filming options for Art projects.

Instrumental lessons

In 2024-25, we plan to offer trumpet lessons and other brass instruments alongside violin and piano lessons delivered by Southlands staff. It is our goal to make this accessible to everyone if they want to learn.



Saturday Local ensembles

In 2025, we aim to assist students who are prepared to join an Orchestra on Saturday mornings. Moving forward, we plan to enhance our engagement with the local community by facilitating access to Choirs and other events provided by NTMEH. <https://ntmeh.org.uk/activities-for-young-people/>.

Best wishes

Mrs Christine Marsh

Head of Performing Arts & Music Specialist