

Southlands School Remote Learning Policy
Updated March 2022

No child will be left behind as a result of the impact of Covid 19

Whole School Aims

- All students will access education whether remotely or in school
- Students will continue to access education when they are not able to attend school due to covid 19 linked absence
- Students will continue to follow the curriculum as far as possible
- Students will access high quality paper and online resources
- Students will access new content wherever possible and appropriate to individual student needs
- Students will be expected to make progress
- Students will receive support, from Southlands staff, as required
- Students will continue to develop independent work skills- they will know that their education is important
- Staff will work alongside parents to encourage and support their children to work from home - we expect parents to show an improved understanding of the importance of their child's education
- Regular contact between home and school if a student is unable to attend school

Who is this policy applicable to?

A student who is absent because they are off school due to being Covid 19 positive according to current Government guidelines or who is required to work from home due to staff shortages.

Home and School Partnership

At Southlands, we are committed to working in partnership with families and recognise each family is unique. As a result of this, remote learning will look different for each family/ student in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. When required to learn remotely, designated staff will contact families in order to support them to keep this routine.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work.

Upon receiving notification of a child's isolation teaching staff will provide work linked to their curriculums as promptly as possible.

Staff are aware of the technology available to students at home and can use this to inform their planning. This information has been gained through collaborative data collection and has been shared with all staff.

Curriculum Leader Responsibilities

- To ensure that all staff teaching within their department are made aware of the contingency planning linked to their subject's curriculum.

- Monitor the effectiveness of the remote learning within their subject and feedback to senior team.
- Work with teaching staff to identify when a student has missed learning and/or has misconceptions which have arisen as a result of remote learning. Develop a plan to support students to catch up.

Teacher responsibilities

- Teachers will continue to plan for and provide work for the lessons they would usually teach and this to be sent to the student who is self isolating.
- Upon return to school, teaching staff will assess the students' learning and address any misconceptions, re-teaching as necessary
- Coordinate with curriculum leaders to raise concerns linked to students' learning

Teaching Assistant Responsibilities

- Teaching assistants will support students and teachers as directed