

Year 7 Literacy & Numeracy Catch up Premium (2020)

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve **the expected standard** (scaled score of 100) in reading or maths at the end of key stage 2 (KS2) <https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>.

Due to the learning difficulties of the students attending Southlands School, none of our Year 7 intake had achieved the required level at the end of their primary education.

All of our students are supported by staff who have knowledge and expertise in working with young people with additional needs, and are taught in small groups with a high staff: student ratio. Therefore, the Head of Department for English and mathematics identify any students they feel require more intensive support and intervention is put in place.

In September 2019 the allocation is £14,500

Our funding for 2019/20 is being used to contribute to 0.4 of the salaries of 2 full time teachers (1 in English and 1 in mathematics) to allow us to split into smaller groups for these core subjects to enable more time to be given to each student during lessons. Our rationale for this, is that the majority of our students will never achieve the expected standard of literacy and numeracy for mainstream students, but we want them to continue to make progress throughout their time at Southlands. Funding will therefore benefit the all the Year students and continue to benefit all our young people throughout their placement at Southlands.

The impact of the Y7 Literacy and Numeracy Catch Up Premium 2018/19 £9,500

Maths
9 out of 18 students are now making the expected level of progress
9 out of 18 students continue to work towards the expected level of progress
English Writing
15 out of 18 students are now making the expected level of progress
3 out of 18 students continue to work towards the expected level of progress
English Reading
17 out of 18 students are now making the expected level of progress
1 out of 18 students continue to work towards the expected level of progress

Year 7 literacy and numeracy catch-up premium.

Number of Year 7 students eligible 2016/17: **20**

Funding allocation: **£10,000**

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All of our students are supported by staff who have knowledge and expertise in working with young people with additional needs, and are taught in small groups with a high staff: student ratio. Therefore, the Head of Department for English and mathematics identify any students they feel require more intensive support and intervention is put in place.

Our funding for 2016/17 is being used to contribute to 0.3 of the salaries of 2 full time teachers (1 in English and 1 in mathematics) to allow us to split into smaller groups for these core subjects to enable more time to be given to each student during lessons. Our rationale for doing this, is that the majority of our students will never achieve the expected standard of literacy and numeracy for mainstream students, and we feel this funding should benefit all young people throughout their placement at Southlands.

Number of Year 7 students eligible 2015/16: **17**

Funding allocation: **£8,500**

The funding was used as below:

- Talk4Writing CPD for all staff
- ELKLAN training to deliver speech and language therapy within school
- To deliver literacy and numeracy interventions as required

Details of the impact on progress and attainment are as follows:

	%Students achieving expected progress 14/15	%Students achieving expected progress 15/16	Average attainment at end of Yr.11 14/15 NC level / Pivat Points	Average attainment at end of Yr.11 15/16 NC level / Pivat Points
English	39.1%	68.2%	3B (69.27)	3B (69.16)
Mathematics	30.4%	72.7%	3A (71.64)	4C (74.2)