

Humanities Semi-Formal Curriculum Grid

Humanities	Autumn 1 (Geography)	Autumn 2 (RE)	Spring 1 (History)	Spring 2 (Geography)	Summer 1 (RE)	Summer 2 (History)
Year 7	<p><u>Our Local Area</u> Students will learn about our country and the 4 countries which make up The UK. Students will locate the main cities in The UK. We will learn about our region and where it is in The UK. We will study its landmarks and create a map to identify the main features of our region.</p>	<p><u>A world religion - Christianity</u> Students will learn about key Christian beliefs and teachings. They will discover biblical stories of the Old and New Testament and the importance of these to followers. They will also learn about the religious meaning behind several celebrations in todays modern world.</p>	<p><u>Invaders and Settlers</u> In this KS3 topic, students will delve into the early history of Britain and understand how historians learn about the past. The intent of this topic is to introduce students to the concepts of historical sources and interpretations.</p>	<p><u>Volcanoes and Earthquakes</u> Students will learn about the structure of the earth. We will complete practical activities to learn about different types of volcanic eruption. Students will learn about different volcanic eruptions and earthquakes and identify the causes, effects and human responses.</p>	<p><u>A world religion – Sikhism</u> Students will learn about the origin of Sikhism and the threads this has within core beliefs. Students will learn about key Sikh beliefs and teachings and what this means living as a Sikh in Britain today.</p>	<p><u>Medieval Monarchy</u> Students will investigate the effects of the Anarchy and the significance of the Magna Carta in limiting royal power. The topic also examines the devastating impact of the Black Death on England and the ongoing struggles for power, including England's attempts to conquer Scotland and the causes of the Hundred Years' War.</p>
Year 8	<p><u>Weather and Climate</u> Students will learn what seasons are and why they happen. They will learn about the 7 biomes. We will learn about the linkages between</p>	<p><u>A world religion – Judaism</u> Students will learn about key Jewish beliefs and teachings through stories of the Old Testament. They will start to build knowledge about</p>	<p><u>Tudor England</u> Beginning with Henry VII, students will explore the establishment of the Tudor dynasty and its impact on England. They will study Henry VIII's break from Rome</p>	<p><u>Population and Settlements</u> Year 8 will learn about the term population and why knowing about this is important. Students will discover what kinds of settlements people live in and why. We</p>	<p><u>A world religion – Islam</u> Students will learn about the origin of Islam including key Islamic beliefs and teachings. They will build on knowledge about Abrahamic</p>	<p><u>Industrial Revolution</u> This topic explores the significant changes Britain experienced during the Industrial Revolution. Students will investigate why Britain</p>

	<p>climate, animal and plant life and adaptation. Students will learn about how and why the weather is measured and how this links to weather forecasting. We will learn about weather as a hazard and how climate change is changing our weather.</p>	<p>Abrahamic religions both throughout history and in the modern world. Students will learn about key practices and understanding the importance of community and the synagogue.</p>	<p>and the spread of Protestantism, followed by an analysis of the English Reformation's consequences. The reign of Queen Mary I will be examined, focusing on the challenges of her rule and her "Bloody Mary" legacy. Finally, students will explore daily life in 1558, considering societal norms and the Renaissance's influence on Britain.</p>	<p>will learn about changes in population and what this can mean on a local, national and international level.</p>	<p>religions and look at some faith similarities. They will learn about Islamic practice and celebration. Students will then look into islamophobia and the effect this has on Muslims.</p>	<p>industrialized, the rise of disease in growing cities, and the origins of the Co-op. They will also examine Charles Darwin's impact, the Great Hunger's effects on Ireland and its relationship with Britain, and broader changes in Britain from 1558 to 1900. Through this, students will understand the social, economic, and political transformations that shaped modern Britain.</p>
<p>Year 9</p>	<p><u>China</u> We will learn where China is in relation to The UK. We will discover what the climate is like, what Chinese culture is like and how it is different to where we live in The UK. We will learn about Beijing as an example of a global megacity.</p>	<p><u>Belief in God</u> Students will explore a range of religious and non-religious beliefs about God, morality and charity through discussion, case studies, real-world action and reflective learning. They'll investigate how belief (or non-belief) shapes people's</p>	<p><u>First World War</u> The intent of this topic is to provide students with a comprehensive understanding of the causes of the war, the use and impact of propaganda, and the implementation of conscription. They will examine the contributions of</p>	<p><u>Rainforests</u> We will learn about the location of tropical rainforests across the planet. We will discover what the climate is like and how this influences what plants and animals live there. We will learn about the people who live in the Amazon rainforest and how their lives are different from our</p>	<p><u>A world religion - Buddhism</u> Students will learn about the life of Siddhartha Gautama and the influence he has on the religion. They will learn key Buddhist concepts and teachings and adapt these to real life situations. They</p>	<p><u>What was the Holocaust?</u> This topic explores the Holocaust, examining the events and consequences of one of history's most horrific genocides. Students will learn about the six million Jews who were victims, how life changed for</p>

		<p>understanding of good, evil, purpose and responsibility - both personally and globally.</p>	<p>soldiers from the Empire and the diverse experiences on the Home Front. The topic will conclude with an analysis of the Treaty of Versailles, the establishment of the League of Nations, and the movement for independence in Ireland, highlighting the far-reaching consequences of the war.</p>	<p>own. We will learn about the global importance of the rainforests and how they are under threat and what we should be doing to try and save them.</p>	<p>will learn about what it means to live as a Buddhist in Britain today as well as the life of a Monk on their path to enlightenment.</p>	<p>German Jews, and the creation of ghettos. The topic covers the "Final Solution," the Nazi policies that led to the systematic extermination of Jews, and the ways in which Jewish people resisted. Students will also explore who was responsible for the Holocaust and the efforts to bring justice to its victims.</p>
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