

## RE Curriculum Grid

| RE            | Autumn 1                                                                                                                                                                                                                         | Autumn 2                                                                                                                                                                                                    | Spring 1                                                                                                                                                                                        | Spring 2                                                                                                                                                                                                               | Summer 1                                                                                                                                                                                                          | Summer 2                                                                                                                                                                                                        |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year 7</b> | <u><b>What is religion?</b></u><br>Students will explore what religion means and why people have beliefs. They will learn about different worldviews and begin to understand the similarities and differences between religions. | <u><b>Who is Jesus and why does he matter?</b></u><br>Students will learn about the life of Jesus and why he is important to Christians. They will explore key Christian beliefs, symbols and celebrations. | <u><b>What do Jewish people believe?</b></u><br>Students will be introduced to Judaism through stories, beliefs, festivals and the importance of community and worship.                         | <u><b>How do Muslims live their faith?</b></u><br>Students will learn about the Five Pillars of Islam and explore how Muslims show commitment to their faith in everyday life.                                         | <u><b>What makes somewhere sacred?</b></u><br>Students will compare places of worship including churches, mosques, synagogues and gurdwaras. They will investigate why these places are important to believers.   | <u><b>Why do people celebrate?</b></u><br>Students will explore religious festivals (Christmas, Easter, Eid, Passover, Vaisakhi) considering why celebrations are important within different faith communities. |
| <b>Year 8</b> | <u><b>Does believing in God change your life?</b></u><br>Students will investigate how beliefs influence the choices people make. They will compare beliefs across Christianity, Islam and Judaism.                              | <u><b>Why do people suffer?</b></u><br>Students will explore different religious responses to suffering, illness and difficult times. They will consider kindness, hope and resilience.                     | <u><b>How do Sikhs serve others?</b></u><br>Students will study Sikh beliefs with a focus on equality, service (Seva) and community. They will explore how Sikhs put their beliefs into action. | <u><b>What is prejudice and discrimination?</b></u><br>Students will investigate fairness, equality and respect through teachings and real-life examples. They will consider how communities challenge discrimination. | <u><b>How should we care for the world?</b></u><br>Students will compare teachings about caring for creation and the environment, linking these ideas to modern issues such as climate change and sustainability. | <u><b>What happens when we die?</b></u><br>Students will explore different beliefs about death, funerals and the afterlife, whilst respectfully considering their own questions and ideas.                      |
| <b>Year 9</b> | <u><b>Can religion bring peace?</b></u><br>Students will investigate how religion has inspired peace, reconciliation and charity. They will also consider examples where religion has been linked to conflict.                   | <u><b>What makes a happy life?</b></u><br>Students will explore religious and non-religious ideas about happiness, purpose and wellbeing, including Buddhist teachings about suffering and contentment.     | <u><b>Can religion help people make good choices?</b></u><br>Students will investigate moral decision-making using religious teachings and modern ethical issues.                               | <u><b>What is it like to be a Buddhist today?</b></u><br>Students will deepen their understanding of Buddhism by exploring worship, meditation, compassion and life as a Buddhist in Britain today.                    | <u><b>Who am I and what do I believe?</b></u><br>Students will reflect on identity, belonging and personal values while comparing religious and non-religious worldviews.                                         | <u><b>Can we live together despite our differences?</b></u><br>Students will draw together learning from KS3 to explore diversity, respect, human rights and living in a multicultural Britain.                 |

**Key threads through the RE curriculum:**

**Beliefs** – What do people believe?

**Practices** – How do people show their beliefs?

**Community** – How do beliefs bring people together?

**Reflection** – What do I think?