

Sociology Curriculum Grid

Sociology	<u>Autumn 1 / Autumn 2</u>	<u>Spring 1 / Spring 2</u>	<u>Summer 1 / Summer 2</u>
Year 10	<u>Human Rights</u> Students will learn about basic human rights and the equality of all individuals. They explore the historical development of human rights, including significant events like the Universal Declaration of Human Rights in 1948. Students will delve into various issues, such as freedom of expression, gender equality, racial discrimination, and the right to education, gaining an understanding of the challenges and violations that persist globally.	<u>Does religion cause conflict?</u> Students will learn about the relationship between religious beliefs, practices, and the emergence of conflicts. They learn about the historical and contemporary instances where religion has played a significant role in shaping conflicts. Students will also delve into the concepts of religious extremism and terrorism, examining how religious ideologies can be manipulated to incite violence.	<u>How does democracy work?</u> Students will learn about the core concepts of democracy. Throughout the unit, students will examine the key components of democratic governance, such as elections, political parties, and the rule of law. This module teaches students to participate in informed citizenship and democratic debate.
	<u>Why does Jerusalem matter?</u> Students will learn about the historical, religious, and geopolitical significance of the city of Jerusalem. They will learn about its central role in the Abrahamic religions of Judaism, Christianity, and Islam. Students delve into the religious sites, traditions, and cultural heritage that make Jerusalem a unique and sacred place for millions around the world.	<u>How does the media portray religion?</u> In this topic, students will learn about the relationship between media and religious practices and beliefs. They will learn how various forms of media have influenced religious information, shaping religious narratives. Students explore the impact of media on religious expression, identities and communities. Students critically assess stereotyping, and the responsibility of media outlets in covering sensitive religious topics.	<u>Are religious laws outdated?</u> Students will learn about the development of some religious legal systems, highlighting the aspects that are no longer compatible with contemporary societal values. They learn to critically analyse religious laws and doctrines that may have been created in different historical and cultural contexts. Students also examine the challenges posed by outdated religious laws in modern societies, including issues related to gender equality, freedom of religion, and human rights.

Year 11	<u>Harm no living thing</u> Students will learn the core Buddhist principles of compassion, non-violence (ahimsa), and respect for all sentient beings. Students will build on KS3 knowledge of suffering and how it relates to all life forms. They will learn about philosophies such as animal rights, environmental ethics, and the sanctity of life across various cultures and belief systems.	<u>Does law help societal problems?</u> Students will explore the role of legal systems when addressing societal issues. They will learn to critically assess the effectiveness of laws and legal processes in addressing problems such as inequality, discrimination and social justice. They will look at the role of the people when addressing issues and creating laws.	<u>How do we make moral decisions?</u> Students will examine the role of personal values, cultural norms, and societal influences in shaping moral perspectives. They practise critical thinking and engage in ethical reasoning to develop the skills necessary for making well-informed and morally sound choices.
	<u>What makes us human?</u> Students will learn about aspects of human nature, identity, and existence. They will explore the differences between humans and other species. They will delve into cultural, social, and philosophical elements of humanity, considering questions of morality, consciousness, and self-awareness.	<u>Should religion and politics mix?</u> In this topic, students explore the relationship between religious beliefs and political systems. They learn how religion can shape political policies, and the behaviour of both individuals and governments. Students study historical and contemporary examples of the impact of religion on political movements, governance, and conflicts, examining case studies from different regions and belief systems.	<u>Contributing to a community</u> Students will learn about the importance of social responsibility and active participation in their communities. They will learn to make meaningful contributions to society, whether through volunteer work, leadership, or charity. This topic encourages students to reflect on their roles as responsible citizens and provides practical tools and experiences to empower them to take an active role within their communities.